Extra Big Sample of

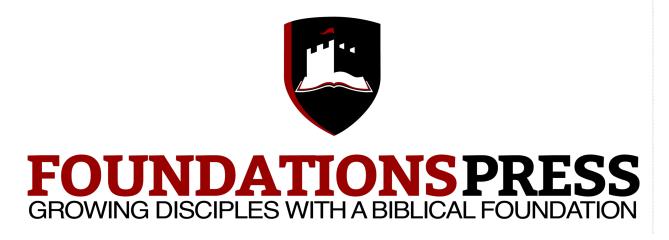
Foundations 1: Preparation for Christ

Homeschooling Bible Curriculum

by Anne Elliott

Foundations Press P.O. Box 191 Perry, MI 48872 https://FoundationsPress.com





Using the Bible as our primary textbook, we produce a family-centered homeschooling curriculum for preschool to high school, with support materials and Bible studies to encourage parents and promote strong homes.

Homeschooling Curriculum Available from Foundations Press:

Bible

- Foundations 1: Preparation for Christ
- Foundations 2: Christ Our Messiah
- Foundations 3: Christ Our Hope
- Foundations of Torah
- The Biblical Feasts

Hebrew

• Alephbeit for Beginners from Psalm 119

History

- From Ancient Times: Creation to Assyria (World History Year 1)
- Daniel's Statue: Babylon, Persia, Greece, and Rome (World History Year 2)
- Seals and Trumpets: The Middle Ages (World History Year 3)
- A Place Prepared by God (Foundations of American History)

Language Arts

- Foundations of Grammar
- Proverbs Copywork
- Word Power (Reading, Writing, & Grammar Grades K-8)

Electives

• Homeschooling P.E. (for the P.E. Challenged Mom)

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THE GOLDEN RULE OF INTERPRETATION

When the plain sense of Scripture makes common sense, seek no other sense; therefore, take every word at its primary, ordinary, usual, literal meaning unless the facts of the immediate context, studied in the light of related passages and axiomatic and fundamental truths, indicate otherwise.

-- D.L. Cooper

Introduction

Welcome to the *Extra Big Sample of Foundations 1: Preparation for Christ*! We have been praying that this study of God's Word will draw you closer to Him and give your children the spiritual foundations they need for life. You're in for a treat, since you have *three months* of Bible curriculum that you can use with your family. We're going to cover Genesis, Job, and Exodus together, memorizing a large chunk of Scripture and completing some very fun projects. You'll be able to make some precious memories with your children as you begin to lay a firm foundation for their walk with God.

Objectives:

We compiled this book with several objectives in mind:

- 1. To give our children a firm understanding of the chronological flow of the Bible so that later study of the Bible would have a framework in which to fit.
- 2. To give our children a firm understanding of *why* Christ came to earth, by first learning of their need for a Savior as presented in the Old Testament.
- 3. To give our children a rich heritage of Scripture memory, for the Bible says, "Thy word have I hid in mine heart, that I might not sin against thee" (Psalm 119:11).
- 4. To help our children learn to navigate God's Word easily, by frequent use of their Bibles.
- 5. To help our children learn to understand the language of the Bible, by hearing it read aloud to them each day and by learning to read and understand it for themselves.

A Typical Day of Bible:

We'd like to show you what a typical study of the Bible looks like in our home.

- 1. First, if we haven't already done so, we start our day with prayer.
- 2. Now we work on learning the week's Bible memory verse. You can read some of our methods in Appendix A.
- 3. We also work on memorizing the books of the Bible. As we recite them each day, even the older children who already know them will have a sound review.

- 4. Mom, or an older student, then reads the day's Bible passage aloud. You may use the Bible translation of your choice. We have even enjoyed reading from the *Living Bible*, which isn't a translation but is rather a paraphrase.
- 5. While Mom reads, our children enjoy coloring and/or doing Bible puzzles. We found an excellent resource for these online, offered by Calvary Chapel at https://calvarycurriculum.com/childrens-curriculum-original/. Their free website allows you to download coloring pictures, worksheets and puzzles, but only for your own family's personal use.

You may wish to look at them ahead of time (maybe each weekend) and only print the ones your children would use. Our children tend to enjoy coloring through first grade, then they tend to enjoy doing word searches and mazes. As they mature, they like to try the fill-in-the-blank worksheets.

Finally, many mothers have asked whether children can effectively pay attention to what Mom is reading if they are busy coloring or filling in worksheets. We've found that – at least in our home – they can! An easy way to check, however, is simply to ask them to tell the story back to you when you've finished reading.

- 6. Often our book will suggest other activities for you to do. You will find many of the activities listed on the page after the lesson plans. The symbol ▷ will alert you to look there! Please feel free to add to or subtract from our suggestions, depending on the needs and interests of your family.
- 7. Each Tuesday and Thursday, we like to have a "Bible Drill." This is a game in which children race each other to find passages of Scripture in their own Bibles. We urge you to play this game often so your children will gain the essential skill of finding passages in God's Word quickly! You might want to wait until your children are old enough to read fairly well on their own (typically 2nd or 3rd grade). At this age, we purchase a good-quality Bible for our children, one that lies flat when opened.

To have a Bible Drill, have each child raise his Bible in the air, totally extending his arm (it's only fair). Have him hold his Bible by the back binding, with no fingers poking into the pages to keep his place for him. Mom announces the reference to be found (for instance, "Genesis 1:1"). The children then *repeat* the reference orally, so that Mom is sure everyone knows where to go. Mom then shouts, "Go!" At this point, each child pulls his Bible down and begins searching for the Scripture reference as quickly as possible. The first child to find the reference stands. He then reads it out loud.

If one child always wins, simply because he is older, take heart! The less-experienced children will quickly improve with frequent practice and a good dose of healthy competition. However, you can add Dad to the game in the evenings for extra spice!

8. On Fridays, our notes suggest that your children write in their journals. Our children each have a spiral or 3-ring notebook that is their Bible Journal. Once a week, they review what they've learned that week by telling about it in their journal. Young ones might draw a picture and have Mom write about it below. They might copy their memory verse. Older ones might tell what they've learned in their private Bible

reading. This journal will not only provide a record of their education; it will also become a priceless treasure that helps to cement God's truth in their hearts.

9. Each day lists an optional "Extra Reading" assignment for children who are older. This assignment is intended to be read privately by the child. By following the schedule in our full-year Bible curriculum, your child will read through the Old Testament in chronological order this year.

If your student is in high school, we strongly recommend having them write a "title" for each chapter in the Old Testament, something that tells them briefly what the chapter is about. They could do this directly in their Bibles, or in a separate notebook, or you could even purchase a special Bible for this purpose, such as *The New Inductive Study Bible*.

10. Please be open to the Holy Spirit as you work through this book. Always be ready to discuss important concepts with your children and answer their questions. We have added notes and teaching ideas for some of the lessons but not all. (Note: these are all *optional* and will vary in difficulty.) If you come up with additional learning ideas (one family celebrated the Passover when they read about it in Exodus), record them so that you'll remember them next time you cover this material. Ask God to make His Word meaningful to each of your children.

This book is only the first 12 weeks of *Foundations 1: Preparation for Christ*, which covers the Old Testament. *Foundations 2: Christ Our Messiah* covers the Gospels and the book of Acts. *Foundations 3: Christ Our Hope* covers the remainder of the New Testament and discusses important Bible doctrines and character qualities. When you finish *Foundations 3*, go back to *Foundations 1*. Your children need the review, and you can always add more memory verses or reading assignments for older children.

Helpful Materials

Books

The following is a list of books that could be read by your children, in addition to the assignments we've included:

- **D** The New Bible in Pictures for Little Eyes, by Kenneth Taylor
- **Germeier's** *Bible Story Book*
- From God to Us How We Got Our Bible, by Norman Geisler and William Nix
- □ *Joseph*, by Brian Wildsmith
- □ *Exodus*, by Brian Wildsmith
- □ *Adam and His Kin*, by Ruth Beechick
- **D** Book of God, by Walter Wangerin, Jr.
- □ *The Bible Knowledge Commentary: Old Testament*, edited by Walvoord and Zuck
- □ The New Inductive Study Bible

We have used the *Adventure Bible*, available in multiple translations, as a good first Bible for children.

We strongly recommend that you have access to a good Bible dictionary, so your family can look up words that are difficult to understand or so you can add extra meaning to what you're studying. We recommend:

<u>https://www.biblegateway.com</u> <u>https://www.blueletterbible.org</u> <u>https://www.e-sword.net</u>

Other Materials

You may enjoy having the following:

- □ A 3-ring binder or other journal for each student.
- □ A box of Bible dress-up clothes, consisting of old bed sheets to be used as robes and turbons, sandals, etc.

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse	🗖 illustrate	🖵 write	motions	contests	🖵 test
Books of the Bible					
Read the Bible	□Ps. 119:1-	Gen. 1	Gen. 2	Gen. 3	□Gen. 4:1-
	16				16
Calvary Chapel*		□ #1	□#2	□#4	∎#5
Other Activities	₽₽	₽₽	₽₽		₽₽
		□Bible		□Bible	□Journals
		drill		drill	
Extra Reading	G en. 1-6	□Gen. 7-	□Gen. 13-17	□Gen. 18-	Job 1-4
		12		22	

Mom's Notes:

Memory Verse:

2 Timothy 3:16-17 – "All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: That the man of God may be perfect, thoroughly furnished unto all good works."

Say the Books of the Bible:

Genesis Exodus Leviticus Numbers Deuteronomy

Bible Drills:

Tuesday

- Genesis 1:1
- Genesis 3:15
- ExoduWe s 1:8
- Exodus 11:3
- Leviticus 16:19
- Leviticus 23:2
- □ Numbers 9:2
- □ Numbers 20:8
- Deuteronomy 6:5
- Deuteronomy 10:12

Thursday

- Genesis 5:27
- □ Numbers 14:8
- Leviticus 1:3
- Exodus 19:5
- Deuteronomy 28:13
- Genesis 50:20
- Deuteronomy 26:15
- □ Numbers 2:2
- Exodus 3:2
- Leviticus 23:3

▷ This symbol means that you should check the next page for notes or activity suggestions.
* Download free activity pages from <u>https://calvarycurriculum.com/childrens-curriculum-original/</u>.

Week 1 - Notes:

Memory Verse: See tips for Bible memory in Appendix A.

Activities:

Monday -

- □ Today your family is going to discuss some important Bible facts. Have each child open his Bible and take a look at the many things inside:
 - Table of Contents
 - Old Testament How many books? Count them!
 - New Testament How many books? Count them!
 - Chapter numbers and verse numbers
 - Footnotes, Appendices, and other helps.

God spoke to men called "prophets" the exact messages He wanted written down. Read 2 Peter 1:20-21 together. God wrote the Bible over 1,600 years. He used at least 40 different men to write His words down.

The Bible was written in three different languages: Hebrew (the Old Testament), Greek (the New Testament), and Aramaic (small portions of the Old Testament).

Why should we study the Bible? How will it help us? Read Hebrews 4:12 together.

- □ Make a list of things you each want to learn from your study of the Old Testament this year. Keep the lists in your Bible Journals.
- □ Older children could make a list of all the verbs used in Psalm 119:1-16.

Tuesday –

- Draw pictures illustrating what God did each day of creation week.
- Older children could discuss the meaning of the plural pronoun "us" used in Genesis 1:26.

Wednesday -

□ Make a map of where the Garden of Eden may have been located, marking the rivers mentioned in Genesis 2:8-14.

Thursday –

- Define the word "subtil" used in Genesis 3:1 (KJV)*.
- List the characteristics of the tree in Genesis 3:6. Compare with 1 John 2:15-16.
- Discuss the meaning of Genesis 3:15.

Friday –

Discuss the meaning of Genesis 4:7.

*Our activities are based on the King James Version. If you're using another translation of the Bible, feel free to adapt these activities.

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse		🖵 write	motions	contests	🖵 test
	illustrate				
Books of the Bible					
Read the Bible	🖵 Gen.	🗖 Gen.	🗖 Gen. 7	🖵 Gen.	🗖 Gen. 11:1-
	4:17-5:32	5:28-6:22		8:1-9:19	9
Calvary Chapel	□ #6	□ #7	□ #8	□ #9	□ #10
Other Activities	□ ₽	□ ₽	D p	□ ₽	□ Þ
		🖵 Bible		🖵 Bible	Journals
		drill		drill	
Extra Reading	J ob 5-10	🖵 Job 11-	□ Job 17-21	🖵 Job 22-	□ Job 28-31
		16		27	

Mom's Notes:

Memory Verse:

Exodus 20:1-3 "And God spake all these words, saying, I am the Lord thy God, which have brought thee out of the land of Egypt, out of the house of bondage. Thou shalt have no other gods before me."

Say the Books of the Bible:

Genesis	Joshua
Exodus	Judges
Leviticus	Ruth
Numbers	1 & 2 Samuel
Deuteronomy	1 & 2 Kings
	1 & 2 Chronicles
	Ezra
	Nehemiah
	Esther

Bible Drills:

- Tuesday
 - Joshua 1:8
 - □ Judges 6:1
 - **Ruth 3:18**
 - □ 1 Samuel 7:3
 - **2** Kings 22:2
 - □ 1 Chronicles 21:17
 - □ 2 Chronicles 7:5
 - **E**zra 3:11
 - □ Nehemiah 4:6
 - Esther 8:6

- Genesis 1:26
- □ 1 Chronicles 16:29
- **J**udges 20:16
- Leviticus 19:11
- **Q** Ruth 1:16
- **Exodus 20:12**
- **Q** 2 Kings 2:11
- □ 1 Samuel 17:37
- □ Nehemiah 8:8
- □ Numbers 14:41

Week 2 - Notes:

Activities:

Monday -

□ Make a timeline for the descendents of Seth listed in Genesis 5:3-32. Show when each was born and how long he lived.

Tuesday –

□ Figure out the dimensions of the ark if 1 cubit = 18 inches.

Wednesday -

□ Using Monday's timeline, show when the flood started. Save this timeline and add to it when you'd like to as you continue to read in Genesis.

Thursday -

□ On your timeline, show when the flood ended, when the waters receded, and when everyone left the ark.

Friday –

□ Read Genesis 10 and add the names to your timeline or make "Noah's Family Tree."

Bible Time -	Week 3
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	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse	🗖 illustrate	🖵 write	motions	contests	🗖 test
Books of the Bible					
Read the Bible	Gen.	Gen.	Gen. 13:1-	G en. 14	□Gen. 15-
	11:26-12:9	12:10-13:1	18		16
Calvary Chapel	□ #11	□#12	□ #13	□#14	□ #15
Other Activities	₽þ	□ ₽	□ ₽	₽₽	₽þ
		□Bible		□Bible drill	□Journals
		drill			
Extra Reading	□Job 32-35	□Job 36-	□Job 41-42,	□Gen. 25-	□Gen. 29-
		40	Gen. 23-24	28	32

Mom's Notes:

Memory Verse:

Thou shalt not make unto thee any graven image, or any likeness of any thing that is in heaven above, or that is in the earth beneath, or that is in the water under the earth... Exodus 20:4

Say the Books of the Bible:

5		
Genesis	Joshua	Job
Exodus	Judges	Psalms
Leviticus	Ruth	Proverbs
Numbers	1 & 2 Samuel	Ecclesiastes
Deuteronomy	1 & 2 Kings	Song of Solomon
	1 & 2 Chronicles	
	Ezra	
	Nehemiah	
	Esther	

Bible Drills:

Tuesday

- □ Job 2:2
- **D** Psalms 104:1
- □ Proverbs 11:13
- Ecclesiastes 10:18
- □ Song of Solomon 6:1
- **J**ob 42:2
- □ Psalms 29:11
- □ Proverbs 3:27
- **Ecclesiastes 3:1**
- □ Song of Solomon 2:1

- □ Job 19:25
- **E**zra 7:10
- □ 1 Kings 3:9
- Ecclesiastes 3:12
- Esther 4:14
- **J**oshua 24:15
- **Exodus 32:26**
- □ 2 Chronicles 28:9
- □ 2 Samuel 10:12
- □ Song of Solomon 8:7

Week 3 - Notes:

Activities:

Monday -

□ Read Genesis 11:10-32 and add these names to your list from Week 2, Friday. Tuesday –

- □ Begin making a map of Abram's travels.
- Discuss God's covenant with Abram in Genesis 12:1-3, 7.

Wednesday -

Add the cities mentioned in Genesis 13 to Monday's map.

Thursday -

- Add the cities mentioned in Genesis 14 to your map.
- □ Read Hebrews 7 and discuss it in light of Genesis 14:18-24. Note: The Levitical priests will be discussed in Exodus, Week 11 and after.

Friday -

- Discuss God's promises to Abram in Genesis 15.
- Discuss God's promises to Hagar in Genesis 16:10-12.

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse		🖵 write	motions	contests	🖵 test
	illustrate				
Books of the Bible					
Read the Bible	Gen.	Gen.	□Gen. 19	Gen.	Gen.
	17:1-18:16	18:16-33		21:1-8	22:1-18
Calvary Chapel	□#16	□#17	□ #18	□ #19	□ #20
Other Activities		□ ₽	□þ	Bible	₽₽
		□Bible		drill	□Journals
		drill			
Extra Reading	□Gen. 33-	□Gen. 39-	Gen. 43-48	G en. 49-	□ Ex. 4-8
	38	42		50, Ex. 1-3	

Mom's Notes:

Memory Verse:

"Thou shalt not bow down thyself to them, nor serve them: for I the LORD thy God am a jealous God, visiting the iniquity of the fathers upon the children unto the third and fourth generation of them that hate me; And shewing mercy unto thousands of them that love me, and keep my commandments." Exodus 20:5-6

Say the Books of the Bible:

Genesis	Joshua	Job	Isaiah
Exodus	Judges	Psalms	Jeremiah
Leviticus	Ruth	Proverbs	Lamentations
Numbers	1 & 2 Samuel	Ecclesiastes	Ezekiel
Deuteronomy	1 & 2 Kings	Song of Solomon	Daniel
	1 & 2 Chronicles		
	Ezra		
	Nehemiah		
	Esther		

Bible Drills:

Tuesday

- □ Isaiah 7:14
- □ Jeremiah 1:5
- □ Lamentations 1:1
- Ezekiel 7:26
- Daniel 1:8
- □ Isaiah 53:6
- □ Jeremiah 23:24
- □ Lamentations 1:18
- Ezekiel 12:25
- **D**aniel 4:37

- □ Isaiah 6:8
- Proverbs 11:4Nahamiah 12 12
- □ Nehemiah 13:11
- □ Leviticus 27:30
- □ 1 Samuel 15:22
- □ 1 Kings 17:24
- Ezra 9:13
- □ Psalm 14:1
- Ecclesiastes 12:1
- Deuteronomy 4:2

Week 4 - Notes:

Activities:

Monday –

- Discuss God's promises in Genesis 17. Why was Abram's name changed?
- □ What did God command Abraham and all his seed after him to do? (See Genesis 17:9-14.)

Tuesday –

□ How many requests did Abraham make of God? Compare with Hebrews 4:16, Luke 11:9, and 1 John 5:14-15.

Wednesday -

□ Add these cities to your map.

Friday –

□ Look up "Jehovah-jireh" (Genesis 22:14) in a Bible dictionary.

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse	🗖 illustrate	🖵 write	motions	contests	🖵 test
Books of the Bible					
Read the Bible	Gen.	Gen.	□Gen. 27:1-	Gen.	□Gen. 29:1-
	24:1-67	25:19-34	46	28:10-22	30
Calvary Chapel	□ #21	□ #22	□#23	□#24	□#25
Other Activities	₽₽	₽₽	D F		ÐÞ
		□Bible		□Bible	□Journals
		drill		drill	
Extra Reading	□Ex. 9-13	E x. 14-18	□Ex. 19-22	E x. 23-	□Ex. 27-30
				26	

Mom's Notes:

Memory Verse:

"Thou shalt not take the name of the LORD thy God in vain; for the LORD will not hold him guiltless that taketh his name in vain." Exodus 20:7

Say the Books of the Bible:

5						
Gene		Joshua	Job		Isaiah	Hosea
Exod	us	Judges	Psalms		Jeremiah	Joel
Levit	ticus	Ruth	Proverbs		Lamentations	Amos
Num	bers	1 & 2 Samuel	Ecclesiastes		Ezekiel	Obadiah
Deut	eronomy	1 & 2 Kings	Song of Solon	non	Daniel	Jonah
		1 & 2 Chronicles				Micah
		Ezra				Nahum
		Nehemiah				Habakkuk
		Esther				Zephaniah
						Haggai
						Zechariah
						Malachi
Bible Dr	ills:					
Tues	sday		Thu	rsday	,	
	Hosea 4:1			-	chi 3:8	
	Amos 3:2			Zecha	ariah 2:12	
	Jonah 1:3			Hagg	ai 2:8	
	, Malachi 3:1	10		00	kkuk 2:20	
	Haggai 1:6			Mical	h 4:3	
	Habakkuk	3:2		Obad	liah 1:15	
	Joel 2:1			Zeph	aniah 3:5	
	, Obadiah 1:	3		-	el 12:3	
	Micah 7:18				niah 21:8	
	Nahum 1:1				erbs 22:1	
-			_			

Week 5 - Notes:

Activities:

Monday -

□ Look back at your maps to understand where Abraham's servant had to travel to find a wife for Isaac. Why didn't they choose a wife from a nearby town?

Tuesday –

□ Today's story would be fun to act out!

Wednesday -

□ Today's story would be fun to act out!

Thursday –

- □ What was God's promise to Jacob in Genesis 28:13-15?
- □ What does "Beth-el" mean?

Friday –

- □ Today's story would be fun to act out!
- General For how many years did Jacob work to obtain Rachel as his wife?

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse		🖵 write	motions	contests	🖵 test
	illustrate				
Books of the Bible					
Read the Bible	Gen.	Gen.	Gen. 37:3-	Gen.	Gen.
	29:31-	31:3,	36	39:1-23	40:1-41:57
	30:24;	32:22-32			
	35:16-26				
Calvary Chapel	□#26	□ #27	□#28	□#29	□#30
Other Activities	□ ₽	Bible	₽₽	Bible	□Journals
		drill		drill	
Extra Reading	E x. 31-	E x. 36-	□Ps. 90-91,	L ev. 6-	L ev. 11-
	35	40	Lev. 1-5	10	13

Mom's Notes:

Memory Verse:

"Remember the sabbath day, to keep it holy. Six days shalt thou labour, and do all thy work..." Exodus 20:8-9

Review the Books of the Bible:

Genesis Exodus Leviticus Numbers Deuteronomy	Joshua Judges Ruth 1 & 2 Samuel 1 & 2 Kings 1 & 2 Chronicles Ezra Nehemiah Esther	Job Psalms Proverbs Ecclesiastes Song of Solomon	Isaiah Jeremiah Lamentations Ezekiel Daniel	Hosea Joel Amos Obadiah Jonah Micah Micah Nahum Habakkuk Zephaniah Haggai Zechariah Malachi

Bible Drills:

Tuesday

- Genesis 28:20-22
- □ Numbers 6:24-26
- **G** Ruth 2:2
- □ 2 Kings 23:25
- □ Job 27:6
- □ Isaiah 1:18

- □ Jeremiah 7:8
- Hosea 1:7
- Jonah 2:7
- **D** Zephaniah 2:3
- Ezekiel 33:8
- Design Psalm 24:3-4

Week 6 - Notes:

Activities:

Monday –

 Begin making Abraham's family tree, listing all his descendants and their wives. Continue to add to it as you read through Genesis.

Wednesday -

Act it out!

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse		🖵 write	motions	contests	🗖 test
	illustrate				
Books of the Bible					
Read the Bible	Gen.	Gen.	Gen.		
	42:1-44:34	45:1-16	45:17-50:26		
Calvary Chapel	□ #31	□#32	□#33		
Other Activities		Bible	□p	□ ₽	₽₽
		drill		Review	□Review
Extra Reading	L ev. 14-	□Lev. 17-	Lev. 21-24	L ev. 25-	□Num. 1-4
	16	20		27	

Mom's Notes:

Memory Verse: Review verses from weeks 1-6.

Review the Books of the Bible:

teview the books of	i uic Dibic.			
Genesis	Joshua	Job	Isaiah	Hosea
Exodus	Judges	Psalms	Jeremiah	Joel
Leviticus	Ruth	Proverbs	Lamentations	Amos
Numbers	1 & 2 Samuel	Ecclesiastes	Ezekiel	Obadiah
Deuteronomy	1 & 2 Kings	Song of Solomon	Daniel	Jonah
	1 & 2 Chronicles			Micah
	Ezra			Nahum
	Nehemiah			Habakkuk
	Esther			Zephaniah
				Haggai
				Zechariah

Bible Drills:

Tuesday

- Genesis 29:18
- □ Numbers 9:5
- **□** Ruth 3:11
- **Q** 2 Kings 14:26
- **J**ob 42:2
- □ Isaiah 29:14
- □ Jeremiah 1:10
- Hosea 6:1
- □ Jonah 3:1-2

Malachi

Week 7 - Notes:

Activities:

Wednesday -

Add the names in Genesis 46 to Abraham's family tree.

Thursday and Friday –

- Before we go on in our Bible reading, it would be wise to take these two days to review the book of Genesis. Since every family is different, I have left this page blank for you to record how you review. Some families like to have the children narrate back to them some of the major stories. Others like to draw pictures or make timelines or family trees. Still others prefer to quiz their children by asking them questions that don't require a *yes* or a *no* answer.
- □ On scheduled review days, it would also be wise to review the Bible verses you've learned thus far.

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse		🛛 write	motions	contests	🗖 test
	illustrate				
Books of the Bible					
Read the Bible	□Job 1:1-5	□Job 1:6-	□Job 2:1-10	□Job 2:11-	Job 32
		22		13	
Calvary Chapel	□ #135	□ #136	□ #137	□ #138	□ #139
Other Activities	□ ₽	□ ₽	₽₽		□ ₽
		□Bible		□Bible	□Journals
		drill		drill	
Extra Reading	□Num. 5-8	□Num. 9-	□Num. 15-	□Num.	□Num. 26-
		14	19	20-25	30

Mom's Notes:

Memory Verse:

But the seventh day is the sabbath of the LORD thy God: in it thou shalt not do any work, thou, nor thy son, nor thy daughter, thy manservant, nor thy maidservant, nor thy cattle, nor thy stranger that is within thy gates... Exodus 20:10

Say the Books of the Bible:

Matthew Mark Luke

John

Bible Drills:

- Tuesday
 - □ Matthew 2:1
 - Mark 6:34
 - □ Luke 2:11
 - **J**ohn 3:16
 - □ Mark 14:3
 - Luke 5:32
 - □ Matthew 10:1
 - **J**ohn 6:2

- Exodus 3:5
- Leviticus 10:9-10
- Deuteronomy 18:15
- □ 1 Samuel 3:1
- □ 2 Samuel 22:31
- □ 2 Kings 25:21
- □ 2 Chronicles 7:16
- **D** Psalm 24:3-4

Week 8 - Notes:

Activities:

Monday –

- □ Since this section is so short, your beginning readers might enjoy taking a turn reading aloud.
- □ It might be fun to visit a local farm, noting the numbers of animals. Compare the farm's size to the size of Job's farm in Job 1:3.

Tuesday –

□ What does the name "Satan" mean?

Wednesday -

□ Look up "boils" in a medical encyclopedia online to have an understanding of Job's condition.

Thursday -

□ The story of Job and his three friends really continues on from Job 2:11 all the way through Job 32:1. Your older students might profit from reading portions of this or even making a chart that summarizes the advice given to Job by each of his friends.

Friday -

□ The story of how Elihu contradicts Job's friends actually continues from Job 32:1 to 37:24. Your older students might profit from reading this on their own.

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse		🖵 write	motions	contests	□ test
	illustrate				
Books of the Bible					
Read the Bible	□Job 38:1-	□Job		□Ex. 1:1-	□Ex. 2:1-25
	40:24	42:1-17		14, 2:23-	
				24	
Calvary Chapel	□#140	□#141		□#34	□ #35
Other Activities		□ ₽	Review	Bible	□Journals
		□Bible		drill	
		drill			
Extra Reading	□Num. 31-	Deut. 1-	Deut. 5-10	Deut.	D eut. 17-
	36	4		11-16	22

Mom's Notes:

Memory Verse:

For in six days the LORD made heaven and earth, the sea, and all that in them is, and rested the seventh day: wherefore the LORD blessed the sabbath day, and hallowed it. Exodus 20:11

Say the Books of the Bible:

Matthew	Acts
Mark	Romans
Luke	1 & 2 Corinthians
John	

Bible Drills:

Tuesday

- Acts 5:29
- **C** Romans 8:1
- □ 1 Corinthians 13:4
- □ 2 Corinthians 5:10
- **Romans 5:8**
- **2** Corinthians 9:7
- □ 1 Corinthians 10:13
- □ Acts 8:37

- □ Lamentations 3:24
- □ Proverbs 14:34
- Ezekiel 18:21
- Ezekiel 33:8
- □ Joel 2:13
- □ Amos 3:7
- □ Amos 5:14
- □ Nahum 1:7

Week 9 - Notes:

Activities:

Monday –

□ God gives many word pictures to Job to help him understand God's power and care. Example: read about the behemoth in Job 40:15-24. Choose your favorite word picture and describe what it teaches about God. (You may choose to act it out, draw a picture of it, etc.)

Tuesday –

Compare Job's new condition with his condition in Job 1:1-5.

Bible Time ·	- Week 10
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	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse		🖵 write	motions	contests	🖵 test
	illustrate				
Books of the Bible					
Read the Bible	E x. 3:1-	□Ex. 7:14-	□Ex. 12:1-	\Box Ex.	□ Ex. 14
	4:17	11:10,	28	12:31-51	
		12:29-30			
Calvary Chapel	□#36	□#37	□#38	□#39	□#40
Other Activities		₽₽	ÐÐ	□ ₽	
		□Bible drill		□Bible	□Journals
				drill	
Extra Reading	Deut. 23-	Deut. 28-	Deut. 32-	□Josh. 4-9	Josh.
	27	31	34, Josh. 1-3		10-15

Mom's Notes:

Memory Verse:

Honour thy father and thy mother: that thy days may be long upon the land which the LORD thy God giveth thee. Exodus 20:12

Say the Books of the Bible: (see note)

Matthew	Acts	Galatians
Mark	Romans	Ephesians
Luke	1 & 2 Corinthians	Philippians
John		Colossians

Bible Drills:

Tuesday

- Galatians 4:4
- Ephesians 2:8-9
- D Philippians 2:3
- Colossians 1:14
- Ephesians 4:29
- Colossians 3:2
- Galatians 5:1
- □ Philippians 4:8

- **D** Zephaniah 2:3
- **Zechariah 8:16**
- □ Matthew 5:16
- □ Luke 2:52
- □ Acts 2:38
- Romans 6:4
- **1** Corinthians 3:16-17
- Galatians 1:8

Week 10 - Notes:

Books of the Bible – These four epistles can be tricky to learn! When I was young, I was forever mixing up their order until someone gave me this simple acrostic:

G – Going	(Galatians)
E – Everywhere	(Ephesians)
P – Preaching	(Philippians)
C – Christ	(Colossians)

Activities:

Monday -

□ Mark every time Moses or God use the word "I" in this passage. Discuss how Moses was afraid because he wasn't trusting in God.

Tuesday -

Draw a picture describing each of the plagues God brought upon Egypt.

Wednesday -

□ List all the elements of the Passover Feast. Research online to find out how the Passover is celebrated in modern times. A good book is *Celebrate the Feasts of the Old Testament in Your Home or Church*, by Martha Zimmerman.

Thursday -

- □ How many Israelites left Egypt? What did they take with them? Friday
 - □ Act out the crossing of the Red Sea.
 - □ Locate their possible path on a map.

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse		🖵 write	motions	contests	🖵 test
	illustrate				
Books of the Bible					
Read the Bible	□Ex. 16:1-	□Ex. 17:1-	□Ex. 19:1-	□Ex. 32	Ex.
	35	7	20:17		33:7-
					34:35
Calvary Chapel	□ #41	□ #42	□#43	□#44	□ #45
Other Activities	□ ₽J	₽₽	₽₽		
		□Bible drill		□Bible	□Journals
				drill	
Extra Reading	🛛 Josh. 16-	Josh. 22-	□Jdg. 4-8	□Jdg. 9-12	□Jdg. 13-
	21	24, Jdg. 1-3			18

Mom's Notes:

Memory Verse:

Thou shalt not kill. Thou shalt not commit adultery. Thou shalt not steal. Thou shalt not bear false witness against thy neighbor. Exodus 20:13-16

Say the Books of the Bible:

Matthew	Acts	Galatians	1 & 2 Thessalonians
Mark	Romans	Ephesians	1 & 2 Timothy
Luke	1 & 2 Corinthians	Philippians	Titus
John		Colossians	Philemon
			Hebrews
			James

Bible Drills:

Tuesday

- **D** Eph. 4:26
- □ 1 Thess. 5:21-22
- **J**ohn 10:11
- **Matt.** 7:14
- **Rom.** 10:9-10
- **Q** 2 Cor. 5:10
- D Phil. 3:20
- □ 1 Tim. 4:12
- □ Heb. 11:1
- **T**it. 1:15

- □ James 1:22
- □ Heb. 13:2
- D Philemon 1:4
- **2** Tim. 4:7-8
- **Col.** 3:17
- **D** Phil. 4:6
- Gal. 2:20
- □ 1 Cor. 7:39
- **J**ohn 11:25-26
- □ Matt. 6:24

Week 11 - Notes:

Activities:

Monday -

□ Look up "manna" in a Bible dictionary.

Tuesday –

□ Why is "murmuring" such a sin against God?

Wednesday -

□ Discuss the meaning of Exodus 19:5-6. How would Israel be qualified to be a "kingdom of priests"?

Thursday –

Discuss Exodus 32:14.

Discuss Exodus 32:31-32.

Friday –

□ Note the special conditions of God's covenant in Exodus 34:11-17. Keep this in mind as you continue to study the Old Testament.

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse		🛛 write	motions	contests	🗖 test
	illustrate				
Books of the Bible					
Read the Bible	E x. 35:4-	Ex.			
	7	36:8-			
		40:38			
Calvary Chapel	□#46				
Other Activities	Bible	₽₽	₽₽	□ ₽	Review
	drill				□Journals
Extra Reading	□Jdg. 19-	□1 Sam.	🛛 1 Sam. 7-	□1 Sam.	□1 Sam.
	21, Ruth 1-	1-6	12	13-16	17-19, Ps.
	4				23, 59

Mom's Notes:

Memory Verse:

Thou shalt not covet thy neighbour's house, thou shalt not covet thy neighbour's wife, nor his manservant, nor his maidservant, nor his ox, nor his ass, nor any thing that is thy neighbour's. Exodus 20:17

Say the Books of the Bible:

Matthew	Acts	Galatians	1 & 2 Thessalonians	1 & 2 Peter
Mark	Romans	Ephesians	1 & 2 Timothy	1, 2, & 3 John
Luke	1 & 2 Corinthians	Philippians	Titus	Jude
John		Colossians	Philemon	Revelation
			Hebrews	

James

Bible Drills:

- Monday
 - □ Mark 8:34
 - Luke 6:31
 - □ Acts 4:12
 - **2** Cor. 6:14-15
 - **D** Eph. 6:1
 - **Col.** 3:1
 - **Q** 2 Thess. 3:10
 - □ 1 Tim. 6:7-8
 - **Heb.** 11:6

Week 12 - Notes:

Activities:

Tuesday –

□ Make a scale drawing of the tabernacle. You might like to color it with colored pencils.

Wednesday and Thursday -

□ Can you make a tabernacle using Tuesday's drawing? Be sure to include the furniture mentioned in the Scripture text. Use scraps of poster board or cardboard, or even play dough or gingerbread. Mom might have scraps of fabric that could be used for the tents, etc. If you're feeling overwhelmed by this project, consider spending \$10 or so for a paper tabernacle online. A good option is available at http://www.dhss.com/shop/item.aspx?itemid=4078. Read how one mom studied the tabernacle with her children at http://sbees.blogspot.com/2008/04/building-tabernacle.html.

Appendix A: Tips for Bible Memory

Our tips for memorizing verses each day are based on the following principles:

- 1. **It's easier to memorize a verse if you know what it means.** That's why we spend the first day of each week talking about what the verse means. Your children will illustrate the verse also, so you'll know from their pictures if they truly understand it.
- 2. **It's easier to memorize a verse if the verse is meaningful to you.** Your job as mom is to help your children relate the verse to their own lives. What promise does it make, what advice should they follow, what sin will it help them overcome? Try to talk about the verse at other times during the day. Ask the Holy Spirit to apply it to all of your lives.
- 3. **It's easier to memorize a verse if you use many of your senses to learn it.** We use our eyes when we *look* at a verse visual, we use our arms and legs when we make up motions, we use our ears when we *hear* each other saying it together, and occasionally a verse is just the right kind to *taste* or *smell* something.
- 4. **It's easier to memorize a verse if you repeat it** *many, many* **times.** That's why you should make it your goal to have everyone say the verse out loud at least five times each day. We'll help you come up with ways to keep it from being boring, but you can always try shouting, whispering, singing, standing, marching, lying down, writing, drawing, telling it to Dad, and calling Grandma.
- 5. **It's easier to memorize a verse if you say it with a "sing-songy" voice.** Kids love this! For instance, try saying this verse, emphasizing the *italicized* words:

Psalm *One*-nine*teen* Eleven Thy *word* have I *hid* in my *heart*, That I might not *sin* against *thee*. Psalm *One*-nine*teen* Eleven

Each day, recite the verse (including reference) as a group five times. As the week progresses, allow the children to say it more and more without dependence on your voice, until they can say it independently on Friday.

Before the week starts, take a moment to write the verse (using a Sharpie marker) on a spiralbound set of 3x5 index cards. You will use this set of verses to in coming weeks. As a general rule, we'll stick to the following schedule:

Monday – Discuss what a verse means and illustrate it. Give your children sheets of card stock (for durability), and ask them to illustrate the verse. Later, you can use these drawings to review verses you've already memorized.

Tuesday – Write the verse. For primary children, you may give use the blank worksheet from the next page. Preschool children will not write the verse, but you may want to have them point to letters or numbers in the verse. Save all written work on a clipboard or in Junior or Middler's notebooks.

Wednesday – Make up motions. Obviously, some verses will be easier to come up with motions for than others, but you'll be surprised how creative your kids can be! You'll probably notice that they will use motions when they say it the rest of the week as well. That's fine. Note: If it seems impossible to come up with motions, try stomping your feet in rhythm, clapping, or marching around the kitchen table as you say it – anything to get you up and moving!

Thursday – By now your kids should have nearly memorized the verse. Today is a good day for contests. "Everyone with blue eyes, say the verse." "Everyone wearing green, say the verse." Boys against girls, Primaries against Juniors, etc.

Friday – Today, after saying the verse several times as a group, have each child say it individually. I often start with the oldest child so that the youngest ones can hear it a few more times. I also "help" the younger ones more than I do the older ones, who I expect to say it perfectly. You may wish to have a "verse recital" on Friday evenings at supper, where the kids can show Dad how well they've learned it and exhibit their drawings and writings. Make it memorable!

All of the above hints are helpful for other types of memorization as well, such as the Books of the Bible, or memory work in other subjects.

Mom can photocopy this page, then write the week's memory verse at the top for the student to copy.

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