

**Foundations 2:  
Christ Our Messiah**

*Homeschooling Bible Curriculum*

**Other Titles in This Series:**

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*Foundations 3: Christ Our Hope*

published by Anne's School Place

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# Foundations 2:

## Christ Our Messiah

*Homeschooling Bible Curriculum*

by Anne Elliott

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*Foundations 2: Christ Our Messiah*

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"Therefore all things whatsoever ye would that men should do to you, do ye even so to them"  
(Matthew 7:12).

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### **Note to Parents:**

If you ever have questions or comments about the use of this book, please know that you are welcome to write to its author, Anne Elliott, by visiting her website at <http://www.AnesSchoolPlace.com>.

All links referenced in this book worked accurately when checked on February 26, 2010. Please notify us if any link does not work so that we may update it in future editions. Supervise children's use of the Internet.

## THE GOLDEN RULE OF INTERPRETATION

When the plain sense of Scripture makes common sense, seek no other sense; therefore, take every word at its primary, ordinary, usual, literal meaning unless the facts of the immediate context, studied in the light of related passages and axiomatic and fundamental truths, indicate otherwise.

-- D.L. Cooper

## Introduction

Welcome to *Foundations 2: Christ Our Messiah*, by Anne's School Place! We have been praying that this study of God's Word will draw you closer to Him and give your children the spiritual foundations they need for life.

### Objectives:

We compiled this curriculum with several objectives in mind:

1. To give our children a firm understanding of the chronological flow of the Bible so that later study of the Bible would have a framework in which to fit.
2. To give our children a firm understanding of *why* Christ came to earth. The Old Testament told of how God prepared and preserved a people through whom a Savior would come. The New Testament says, "Christ *has* come!" (Read 1 Peter 1:8-11.)
3. To give our children a rich heritage of Scripture memory, for the Bible says, "Thy word have I hid in mine heart, that I might not sin against thee" (Psalm 119:11).
4. To help our children learn to navigate God's Word easily, by frequent use of their Bibles.
5. To help our children learn to understand the language of the Bible, by hearing it read aloud to them each day and by learning to read and understand it for themselves.

### A Typical Day of Bible:

We'd like to show you what a typical study of the Bible looks like in our homeschool.

1. First, if we haven't already done so, **we start our day with prayer.**
2. Now **we work on learning the week's Bible memory verse.** You can read some of our methods in Appendix A. Keep in mind that you might like your older children to learn verses in addition to the ones we assign. See Appendix B for additional memory verses. Another good source for extra memory verses is <http://annesschoolplace.com/bible.shtml>.
3. Several times each week, **we review the books of the Bible** (memorized during Year 1). As we recite them each day, even the older children who already know them will have a sound review.
4. Mom, or an older student, then **reads the day's Bible passage aloud.** Note: On many days while Mom reads, our children enjoy coloring and/or doing Bible puzzles. We found an excellent resource for these online, offered by Calvary Chapel at [http://children.calvarychapel.com/site/curriculum\\_n.htm](http://children.calvarychapel.com/site/curriculum_n.htm). Their free website allows you to download coloring pictures, worksheets and puzzles, but only for your own family's personal use. You may wish to look at them ahead of time (maybe each weekend) and only print the ones your children would use. Our children tend to enjoy coloring through first grade, then they tend to enjoy doing

word searches and mazes. As they mature, they like to try the fill-in-the-blank worksheets. Finally, many mothers have asked whether children can effectively pay attention to what Mom is reading if they are busy coloring or filling in worksheets. We've found that - at least in our home - they can! An easy way to check, however, is simply to ask them to tell the story back to you when you've finished reading.

A CD-ROM of these worksheets is available free of charge by writing or calling either:

**FireFighters For Christ**

#4 Santa Maria

Foothill Ranch, CA 92610

949-470-9883

5. **Often the curriculum will suggest other activities for you to do or discuss.** You will find many of the activities listed on the page after the lesson plans. Please feel free to add to or subtract from our suggestions, depending on the needs and interests of your family.
6. Each Tuesday and Thursday, **we like to have a "Bible Drill."** This is a game in which children race each other to find passages of Scripture in their own Bibles. We urge you to play this game often so your children will gain the essential skill of finding passages in God's Word quickly! This year's Bible drills are all based upon daily or weekly themes. Be open to the leading of the Holy Spirit, and discuss some of these themes with your children. You might want to wait until your children are old enough to read fairly well on their own (typically 2<sup>nd</sup> or 3<sup>rd</sup> grade). At this age, we purchase a good-quality Bible for our children, one that lies flat when opened. To have a Bible Drill, have each child raise his Bible in the air, totally extending his arm (it's only fair). Have him hold his Bible by the back binding, with no fingers poking into the pages to keep his place for him. Mom announces the reference to be found (for instance, "Genesis 1:1"). The children then *repeat* the reference out loud, so that Mom is sure everyone knows where to go. Mom then shouts, "Go!" At this point, each child pulls his Bible down and begins searching for the Scripture reference as quickly as possible. The first child to find the reference stands. He then reads it out loud. If one child always wins, simply because he is older, take heart! The less-experienced children will quickly improve with frequent practice and a good dose of healthy competition. However, you can add Dad to the game in the evenings for extra spice! (Only have one child you're teaching? Try racing the timer!)
7. **On Fridays we write in our journals.** Our children each have a spiral or 3-ring notebook that is their Bible Journal. Once a week, they review what they've learned that week by telling about it in their journal. Young ones might draw a picture and have Mom write about it below. They might copy their memory verse. Older ones might tell what they've learned in their private Bible reading. This journal will not only provide a record of their education; it will also become a priceless treasure that helps to cement God's truth in their hearts.
8. Each day there is an **optional "Extra Reading" assignment for children who are older.** This assignment is intended to be read privately by the child. By following this schedule, your child will read through the New Testament in chronological order this year. If your students are in high school, we strongly recommend having them write a "title" for each chapter in the New Testament, something that tells them briefly what the chapter is about. They could do this directly in their Bibles, or in a separate notebook, or you could even purchase a special Bible for this purpose, such as *The New Inductive Study Bible*.

Please be open to the Holy Spirit as you work through this curriculum. Always be ready to discuss important concepts with your children and answer their questions. We have added notes and teaching ideas for some of the lessons but not all. (Note: these are all *optional* and will vary in difficulty.) If you come up

with additional learning ideas, record them so that you'll remember them next time you cover this material. Ask God to make His Word meaningful to each of your children.

This curriculum is the second in a series of three. *Foundations 1* covered the Old Testament, and we strongly recommend that you study it before beginning *Foundations 2*. *Foundations 3* will cover the epistles of the New Testament and discuss important Bible doctrines and character qualities. When you finish with *Foundations 3*, go back to *Foundations 1*. Your children need the review, and you can always add more memory verses or reading assignments for older children (see Appendix B).



## Helpful Materials

### Books

We **strongly recommend** that you have access to the following essential Bible study tools:

- The New Unger's Bible Dictionary*, or <http://bible.crosswalk.com/Dictionaries/> if you would prefer to access a Bible dictionary online
- A good concordance. We recommend *Strong's Exhaustive Concordance*, also available at <http://bible.crosswalk.com/Concordances/>
- Maps, available online at <http://www.bible-history.com/maps/> or <http://www.sacred-texts.com/bib/maps/bmap00.htm>

The following is a list of **optional** books that could be read by your children, in addition to the assignments we've included:

- The New Bible in Pictures for Little Eyes*, by Kenneth Taylor
- Egermeier's Bible Story Book*
- From God to Us - How We Got Our Bible*, by Norman Geisler and William Nix
- Book of God*, by Walter Wangerin, Jr.
- The Bible Knowledge Commentary: New Testament*, edited by Walvoord and Zuck
- The New Inductive Study Bible*
- Foxe's Book of Martyrs*, by John Foxe

Note: All of these resources are available at our website:

<http://www.annesschoolplace.com>

### Other Materials

You may enjoy having the following:

- Notebooks to be used as journals
- Large pieces of paper for making posters (or another idea would be scrapbooking supplies for making scrapbooks)
- A box of Bible dress-up clothes, consisting of old bed sheets to be used as robes and turbans, sandals, etc.

## Bible Time - Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse <sup>1</sup>	<input type="checkbox"/> illustrate	<input type="checkbox"/> write	<input type="checkbox"/> motions	<input type="checkbox"/> contests	<input type="checkbox"/> test
Read the Bible	<input type="checkbox"/> Matt. 1:1-17	<input type="checkbox"/> Matt. 1:18-25	<input type="checkbox"/> Matt. 2:1-10	<input type="checkbox"/> Matt. 2:11-18	<input type="checkbox"/> Matt. 2:19-23
Calvary Chapel <sup>2</sup>			<input type="checkbox"/> #170	<input type="checkbox"/> #171	
Notes <sup>3</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Activities		<input type="checkbox"/> Bible drill		<input type="checkbox"/> Bible drill	<input type="checkbox"/> Journals
Extra Reading	<input type="checkbox"/> Matt. 1-2	<input type="checkbox"/> Matt. 3-4	<input type="checkbox"/> Matt. 5	<input type="checkbox"/> Matt. 6	<input type="checkbox"/> Matt. 7:1-8:17

### Mom's Notes:

- ✓ Don't forget to periodically review the books of the Bible, as memorized in Year One!

### Memory Verse:

Galatians 4:4-5 - "But when the fullness of the time was come, God sent forth his Son, made of a woman, made under the law, to redeem them that were under the law, that we might receive the adoption of sons."

### Bible Drills:<sup>4</sup>

#### Tuesday - "King"

- 2 Chronicles 1:9
- Ezra 1:1
- 1 Chronicles 12:31
- Isaiah 6:1
- John 12:13

#### Thursday - "King"

- Jeremiah 32:36
- Amos 2:1
- Zechariah 9:5
- Matthew 1:6
- Luke 23:3

<sup>1</sup> See Appendix C.

<sup>2</sup> See [http://children.calvarychapel.com/site/curriculum\\_n.htm](http://children.calvarychapel.com/site/curriculum_n.htm) for optional worksheets.

<sup>3</sup> For other activities, please refer to notes on the following page.

<sup>4</sup> See instructions for Bible drills on pp. 4-5.

## Week 1 - Notes:

### Activities:

#### Monday -

- If you'd like to learn more about the 400 "Silent Years" between Malachi and Matthew, you can check out these websites:
  - <http://www.templemount.org/0240.html>
  - <http://www.focusongod.com/luke01s.htm>
  - <http://bibleview.org/en/Bible/400Years/TeachingNotes/>
- Make a poster that summarizes the teachings of the book of Matthew. Include the following as you make illustrations together:
  - Theme: Jesus, the King
  - Key Verse: Matthew 2:2
  - Author: Matthew (research information about him)
  - Audience: Jews, to prove that Jesus was their long-awaited Messiah
- Of how many ancestors mentioned in Matt. 1:2-16 have you heard?

#### Tuesday -

- What does the name Jesus mean?
- What does Immanuel mean?
- Look it up... Where in the Old Testament is the quotation in Matt. 1:22-23 found?

#### Wednesday -

- Look it up... Where in the Old Testament is the quotation in Matt. 2:6 found?

#### Thursday -

- Look it up... Where in the Old Testament is the quotation in Matt. 2:15 found?
- Look it up... Where in the Old Testament is the quotation in Matt. 2:18 found?

#### Friday -

- Look it up... Where in the Old Testament is the quotation in Matt. 2:23 found?
- List the names and titles given to Jesus (and define each, as well) in the following verses:
  - Matt. 1:1
  - Matt. 1:17
  - Matt. 1:21
  - Matt. 1:23
  - Matt. 2:2
  - Matt. 2:6
  - Matt. 2:23
- On a map, find each location listed in chapters 1-2. Can you calculate mileage, to give you an idea of how far they traveled?

**Bible Time - Week 2**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Memory Verse	<input type="checkbox"/> illustrate	<input type="checkbox"/> write	<input type="checkbox"/> motions	<input type="checkbox"/> contests	<input type="checkbox"/> test
Read the Bible	<input type="checkbox"/> Matt. 3:1-12	<input type="checkbox"/> Matt. 3:13-17	<input type="checkbox"/> Matt. 4:1-11	<input type="checkbox"/> Matt. 4:12-25	<input type="checkbox"/> Matt. 5:1-16
Calvary Chapel			<input type="checkbox"/> #175		<input type="checkbox"/> #182
Notes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Activities		<input type="checkbox"/> Bible drill		<input type="checkbox"/> Bible drill	<input type="checkbox"/> Journals
Extra Reading	<input type="checkbox"/> Matt. 8:18-9:17	<input type="checkbox"/> Matt. 9:18-10:20	<input type="checkbox"/> Matt. 10:21-11:30	<input type="checkbox"/> Matt. 12	<input type="checkbox"/> Matt. 13

**Mom's Notes:**

Memory Verse:

Isaiah 9:7 - "Of the increase of his government and peace there shall be no end, upon the throne of David, and upon his kingdom, to order it, and to establish it with judgment and with justice from henceforth even for ever. The zeal of the LORD of hosts will perform this."

Bible Drills:

**Tuesday - "King"**

- Zechariah 11:6
- Hosea 3:4
- Lamentations 2:6
- 2 Corinthians 11:32
- Acts 7:10

**Thursday - "Leviathan"**

- Job 41:1
- Psalm 74:14
- Psalm 104:26
- Isaiah 27:1

## Week 2 - Notes:

### Activities:

#### Monday -

- Look it up... Where in the Old Testament is the quotation in Matt. 2:23 found?
- Find the Jordan River on a map.
- Research more about the Pharisees, in books or on the Internet. This is a good site to read: <http://www.keyway.ca/htm2002/pharisee.htm>

#### Tuesday -

- Define the word "baptized" in English and Greek, if possible.
- What did Jesus mean in Matt. 3:15?
- God is a Trinity, one God yet three distinct persons. How were each of the persons of the Godhead manifested at the baptism of Jesus?

#### Wednesday -

- Read 1 John 2:15-17. Match 1 John 2:16 with the ways Satan tempted Jesus. See also Hebrews 4:15.
- Look it up... Where in the Old Testament are the quotations in Matt. 4:4, 6, 7, and 10 found?
- Do you notice a problem with the way Satan quoted Scripture in Matt. 4:6?
- Optional: You may want to try fasting for several hours to experience how hungry Jesus must have been after fasting for 40 days.

#### Thursday -

- Find each of today's locations on a map.
- Look it up... Where in the Old Testament is the quotation in Matt. 4:15-16 found?
- Compare Matt. 4:17 with Matt. 3:1-2.
- List the first four disciples Jesus chose.

#### Friday -

- Define "blessed".
- What does Jesus say to do when you are persecuted for righteousness' sake?
- To what two things does Christ compare His followers (Matt. 5:13-14)?

**Bible Time - Week 3**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Memory Verse	<input type="checkbox"/> illustrate	<input type="checkbox"/> write	<input type="checkbox"/> motions	<input type="checkbox"/> contests	<input type="checkbox"/> test
Read the Bible	<input type="checkbox"/> Matt. 5:17-48	<input type="checkbox"/> Matt. 6:1-18	<input type="checkbox"/> Matt. 6:19-34	<input type="checkbox"/> Matt. 7:1-12	<input type="checkbox"/> Matt. 7:13-29
Calvary Chapel	<input type="checkbox"/> #183				<input type="checkbox"/> #187
Notes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Activities		<input type="checkbox"/> Bible drill		<input type="checkbox"/> Bible drill	<input type="checkbox"/> Journals
Extra Reading	<input type="checkbox"/> Matt. 14	<input type="checkbox"/> Matt. 15	<input type="checkbox"/> Matt. 16-17	<input type="checkbox"/> Matt. 18	<input type="checkbox"/> Matt. 19:1-20:16

**Mom's Notes:**

Memory Verse:

Micah 5:2 - "But thou, Bethlehem Ephratah, though thou be little among the thousands of Judah, yet out of thee shall he come forth unto me that is to be ruler in Israel; whose goings forth have been from of old, from everlasting."

Bible Drills:

**Tuesday - "Life"**

- Genesis 1:20
- 1 Kings 4:21
- Matthew 2:20
- Romans 5:10
- 1 John 2:16

**Thursday - "Life"**

- Revelation 2:7
- Acts 13:46
- Galatians 3:21
- 1 Timothy 1:16
- 1 Peter 3:7

### Week 3 - Notes:

#### Activities:

##### Monday -

- How does Christ show His approval of the Old Testament (Matt. 5:17-18)?
- Compare Romans 3:9-20 with Matthew 5:19-20.
- Can you recite Exodus 20:1-17, memorized in Year 1?
- How can one easily be guilty of breaking the command "Thou shalt not kill"?
- What should one do when he comes to offer gifts and remembers that his brother has something against him?
- What does Christ teach about divorce?
- Define "swearing", used in Matt. 5:34 (see 5:33). See also Numbers 30:2.

##### Tuesday -

- After reading today's passage, describe how Jesus says we are to pray, to give, and to show love to others.

##### Wednesday -

- Describe a biblical view of money regarding spending, saving, and giving.

##### Thursday -

- How does God treat us (Matt. 7:7-11)? Therefore, how are we to treat others (Matt. 7:1-6, 12)?

##### Friday -

- What are the two gates, and where does each lead?
- To what two kinds of trees are people compared?
- What is the only test we can have to tell whether others are Christians, or others know whether we are Christians?
- Where did the wise man build, and where did the foolish man build? What were the results?

**Bible Time - Week 4**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Memory Verse	<input type="checkbox"/> illustrate	<input type="checkbox"/> write	<input type="checkbox"/> motions	<input type="checkbox"/> contests	<input type="checkbox"/> test
Read the Bible	<input type="checkbox"/> Matt. 7:28-8:34	review (see notes)	<input type="checkbox"/> Matt. 9	<input type="checkbox"/> Matt. 10	<input type="checkbox"/> Matt. 11
Calvary Chapel	<input type="checkbox"/> #193				
Notes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Activities		<input type="checkbox"/> Bible drill		<input type="checkbox"/> Bible drill	<input type="checkbox"/> Journals
Extra Reading	<input type="checkbox"/> Matt. 20:17-21:22	<input type="checkbox"/> Matt. 21:23- 22:22	<input type="checkbox"/> Matt. 22:23-23:22	<input type="checkbox"/> Matt.23:23- 24:28	<input type="checkbox"/> Matt. 24:29- 25:30

**Mom's Notes:**

**Memory Verse:**

Daniel 9:25 - "Know therefore and understand, that from the going forth of the commandment to restore and to build Jerusalem unto the Messiah the Prince shall be seven weeks, and threescore and two weeks: the street shall be built again, and the wall, even in troublous times."

**Bible Drills:**

**Tuesday - "Lights"**

- Leviticus 24:2
- 1 Samuel 14:36
- Job 3:4
- Isaiah 5:20
- Matthew 4:16

**Thursday - "Light"**

- Matthew 6:22
- John 1:4
- John 11:9
- Acts 16:29
- 2 Timothy 1:10



## Week 4 - Notes:

### Activities:

#### Monday -

- Summarize the main teachings of the "Sermon on the Mount" from chapters 5-7.

#### Tuesday -

- Find each event on a map.
- Compare the events of today's reading to Matt. 7:7-11.
- List 5 miracles.
- Look it up... Where in the Old Testament is the quotation in Matt. 8:17 found?

#### Wednesday -

- List 5 miracles.
- Research tax collectors ("publicans") and tell about their lives and occupations.
- Look it up... Where in the Old Testament is the quotation in Matt. 9:13 found?
- Compare Matt. 9:24 with 1 Thessalonians 4:13-18.
- Compare Matt. 9:35-38 with Romans 10:13-15.

#### Thursday -

- List, then memorize, the names of the twelve apostles.
- Look it up... Where in the Old Testament is the quotation in Matt. 10:35-36 found?

#### Friday -

- When John the Baptist had doubts as to whether Jesus was the Messiah, what did Christ tell John's disciples to tell him?
- Look it up... Where in the Old Testament is the quotation in Matt. 11:10 found?
- To whom has God seen fit to reveal spiritual truths?
- According to verses 28-30, who can come? Will all come?

## Appendix A: Tips for Bible Memory

Our tips for memorizing verses each day are based on the following principles:

1. **It's easier to memorize a verse if you know what it means.** That's why we spend the first day of each week talking about what the verse means. Your children will illustrate the verse also, so you'll know from their pictures if they truly understand it.
2. **It's easier to memorize a verse if the verse is meaningful to you.** Your job as mom is to help your children relate the verse to their own lives. What promise does it make, what advice should they follow, what sin will it help them overcome? Try to talk about the verse at other times during the day. Ask the Holy Spirit to apply it to all of your lives.
3. **It's easier to memorize a verse if you use many of your senses to learn it.** We use our eyes when we *look* at a verse visual, we use our arms and legs when we make up motions, we use our ears when we *hear* each other saying it together, and occasionally a verse is just the right kind to *taste* or *smell* something.
4. **It's easier to memorize a verse if you repeat it *many, many* times.** That's why you should make it your goal to have everyone say the verse out loud at least five times each day. We'll help you come up with ways to keep it from being boring, but you can always try shouting, whispering, singing, standing, marching, lying down, writing, drawing, telling it to Dad, and calling Grandma.
5. **It's easier to memorize a verse if you say it with a "sing-songy" voice.** Kids love this! For instance, try saying this verse, emphasizing the *italicized* words:

Psalm *One-nineteen* Eleven  
Thy *word* have I *hid* in my *heart*,  
That *I* might not *sin* against *thee*.  
Psalm *One-nineteen* Eleven

Each day, recite the verse (including reference) as a group five times. As the week progresses, allow the children to say it more and more without dependence on your voice, until they can say it independently on Friday.

If you're learning an extended passage of Scripture over many weeks, try to say the entire passage you've learned thus far at least once a day. For instance, if you're learning John 1 (weeks 10-17), during week 14 you should say John 1:1-9 once a day.

Before the week starts, take a moment to write the verse (using a Sharpie marker) on a spiral-bound set of 3x5 index cards. You can use this set of verses to review in coming weeks.

As a general rule, we'll stick to the following schedule:

**Monday** - Discuss what a verse means and illustrate it. Give your children sheets of card stock (for durability), and ask them to illustrate the verse. Later, you can use these drawings to review verses you've already memorized.

**Tuesday** - Write the verse. For primary children, you may give them worksheets (see Appendix B). Preschool children will not write the verse, but you may want to have them point to letters or numbers in the verse. Save all written work on a clipboard or in notebooks.

**Wednesday** - Make up motions. Obviously, some verses will be easier to come up with motions for than others, but you'll be surprised how creative your kids can be! You'll probably notice that they will use motions when they say it the rest of the week as well. That's fine. Note: If it seems impossible to come up with motions, try stomping your feet in rhythm, clapping, or marching around the kitchen table as you say it - anything to get you up and moving!

**Thursday** - By now your kids should have nearly memorized the verse. Today is a good day for contests. "Everyone with blue eyes, say the verse." "Everyone wearing green, say the verse." Boys against girls, Primaries against Juniors, etc.

**Friday** - Today, after saying the verse several times as a group, have each child say it individually. I often start with the oldest child so that the youngest ones can hear it a few more times. I also "help" the younger ones more than I do the older ones, whom I expect to say it perfectly. You may wish to have a "verse recital" on Friday evenings at supper, where the kids can show Dad how well they've learned it and exhibit their drawings and writings. Make it memorable!

All of the above hints are helpful for other types of memorization as well, such as the Books of the Bible or memory work in other subjects.