C says /c/ in Cat

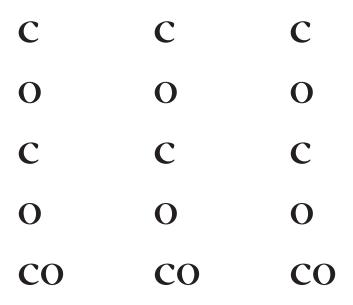


O says /ŏ/ in Olive

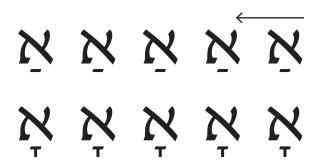


On the first day, have the child point to each letter, reading across each line from left to right. The child should say the sound each letter makes. Blend co together to say $/c\delta$ /.

On the second day, have the child read down each line, rather than across.

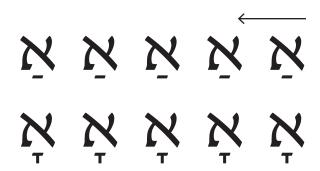


Read in Hebrew from right to left. (See Word Power 1, Appendix V, p. 365, for help in pronouncing Hebrew.)



Read the letters, across and down.

Read in Hebrew from right to left.



Read the words, across and down.

can not cannot
sun set sunset
sun fish sunfish
up set upset

cat nip catnip
with in within

Read the words, across and down.

bath	tub	bathtub
sun	tan	suntan
pig	pen	pigpen
dish	pan	dishpan
in	let	inlet
cat	fish	catfish

Read the words, across and down.

bed bug bedbug

whip lash whiplash

up shot upshot

bob cat bobcat

hot bed hotbed

can not cannot

The den is dim at sunset.

The shot upset the bobcat.

Jim cannot sit in the pigpen.

He got Max a box of catnip.

The cat sat in the shed.

It is fun <u>to</u> go on <u>a</u> sled.

I can run to the van.

Did Jim get wet?

I do not wish <u>to</u> get the van wet.

Read the words, across and down.

pin pine kite kite pal pale bit bite

pin pine kit kite tin tine tap tape not note mat mate

rod

rode

Read the words, across and down.

rat rate

pal pale

rid ride

fat fate

nap nape

mop mope

bit bite

hid hide

Jan Jane

mad made

plan plane

gap gape

Read the words, across and down.

fade	mode	dime
made	node	dome
wade	rode	dame
shade	hole	line
came	pole	lone
dame	mole	lane
fame	stole	lune
flame	dome	ride
game	home	rode
lame	bone	mate
name	cone	mute
same	hone	mite
tame	tone	mote
shame	cope	mete
cane	hope	made

Read the words, across and down.

safe	mope	mode
mane	rope	pane
wane	lope	pine
bide	hide	cube
ride	tube	tide
tune	wide	lute
side	mute	tile
pane	dime	pine
fine	bate	dine
bite	line	fame
mine	fume	wine
cape	pine	cope
lobe	lade	robe
lode	code	cane

Jane got a bit of a bite.

You can fix the tap with tape.

Jan hid and made Jane hide.

Did Sam plan to make a plane?

The gap in the hill made them gape.

We like to get a kite kit.

Read the words across and down.

oat	goat	coat	boat
oak	croak	cloak	soak
roam	goal	coal	moan
float	loaf	soap	toast
goad	coast	foam	groan
boast	road	toad	throat
toe	foe	woe	doe
roe	hoe	Joe	

billboard	steamboat	reproach
cocoa	crossroad	oatmeal
oboe	pekoe	roebuck
doeskin	tiptoe	toenail

Read the words across and down.

oat	goat	coat	boat
oak	croak	cloak	soak
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toe	foe	woe	doe
roe	hoe	Joe	

billboard steamboat reproach
cocoa crossroad oatmeal
oboe pekoe roebuck
doeskin tiptoe toenail

Can a goat croak?
The boat is made of oak.
Do not roam on the road.
I can hear the toad.

If you stand on tiptoe you will see the man.

He left the boat on the beach.

He will demonstrate how to make a doeskin bag.

Soak the coat in soap.

Can a goat croak?
The boat is made of oak.
Do not roam on the road.
I can hear the toad.

If you stand on tiptoe you will see the man.

He left the boat on the beach.

He will demonstrate how to make a doeskin bag.

Soak the coat in soap.

The nest is in the pen.
Has Fred fed the hen?
Fred can feed the hen.
Fred has a pan in his hand.
The pan has seed in it.
Ann sent Fred the pan and the seed.

Can the hen see the seed?
Fred can feed the hen the seed.
See, Fred has set the pan in the sand.

The hen is in the pan. See the pan tip. The seed is in the sand.