

C says /c/ in Cat



O says /ō/ in Olive



To the Teacher:

On the first day, have the child point to each letter, reading across each line from left to right. The child should say the sound each letter makes. Blend co together to say /cō/.

On the second day, have the child read down each line, rather than across.

C

C

C

O

O

O

C

C

C

O

O

O

CO

CO

CO

Read in Hebrew from right to left.
(See Word Power 1, Appendix V, p. 365,
for help in pronouncing Hebrew.)



To the Teacher:
Read the letters, across and down.

ר

ר

ר

ו

ו

ו

ר

ר

ר

ו

ו

ו

ור

ור

ור

Read in Hebrew from right to left.

ו ו ו ו ו ←

ו ו ו ו ו

To the Teacher:
Read the words, across and down.

can not cannot

sun set sunset

sun fish sunfish

up set upset

cat nip catnip

with in within

To the Teacher:
Read the words, across and down.

bath tub bathtub

sun tan suntan

pig pen pigpen

dish pan dishpan

in let inlet

cat fish catfish

To the Teacher:
Read the words, across and down.

bed bug bedbug

whip lash whiplash

up shot upshot

bob cat bobcat

hot bed hotbed

can not cannot

To the Teacher:
Read the sentences.

The den is dim at sunset.

The shot upset the
bobcat.

Jim cannot sit in the
pigpen.

He got Max a box of
catnip.

To the Teacher:
Read the sentences.

The cat sat in the shed.

It is fun to go on a sled.

I can run to the van.

Did Jim get wet?

I do not wish to get the
van wet.

To the Teacher:
Read the words, across and down.

pin pine

kit kite

pal pale

bit bite

pin pine

kit kite

tin tine

tap tape

not note

mat mate

rod rode

To the Teacher:
Read the words, across and down.

rat	rate
pal	pale
rid	ride
fat	fate
nap	nape
mop	mope
bit	bite
hid	hide
Jan	Jane
mad	made
plan	plane
gap	gape

To the Teacher:
Read the words, across and down.

fade	mode	dime
made	node	dome
wade	rode	dame
shade	hole	line
came	pole	lone
dame	mole	lane
fame	stole	lune
flame	dome	ride
game	home	rode
lame	bone	mate
name	cone	mute
same	hone	mite
tame	tone	mote
shame	cope	mete
cane	hope	made

To the Teacher:
Read the words, across and down.

safe	mope	mode
mane	rope	pane
wane	lope	pine
bide	hide	cube
ride	tube	tide
tune	wide	lute
side	mute	tile
pane	dime	pine
fine	bate	dine
bite	line	fame
mine	fume	wine
cape	pine	cope
lobe	lade	robe
lode	code	cane

To the Teacher:
Read the sentences.

Jane got a bit of a bite.

You can fix the tap with tape.

Jan hid and made Jane hide.

Did Sam plan to make a plane?

The gap in the hill made them
gape.

We like to get a kite kit.

To the Teacher:
Read the words across and down.

oat	goat	coat	boat
oak	croak	cloak	soak
roam	goal	coal	moan
float	loaf	soap	toast
goad	coast	foam	groan
boast	road	toad	throat

toe	foe	woe	doe
roe	hoe	Joe	

billboard	steamboat	reproach
cocoa	crossroad	oatmeal
oboe	pekoe	roebuck
doeskin	tiptoe	toenail

To the Teacher:
Read the words across and down.

<i>oat</i>	<i>goat</i>	<i>coat</i>	<i>boat</i>
<i>oak</i>	<i>croak</i>	<i>cloak</i>	<i>soak</i>
<i>roam</i>	<i>goal</i>	<i>coal</i>	<i>moan</i>
<i>float</i>	<i>loaf</i>	<i>soap</i>	<i>toast</i>
<i>goad</i>	<i>coast</i>	<i>foam</i>	<i>groan</i>
<i>boast</i>	<i>road</i>	<i>toad</i>	<i>throat</i>

<i>toe</i>	<i>foe</i>	<i>woe</i>	<i>doe</i>
<i>roe</i>	<i>hoe</i>	<i>Joe</i>	

<i>billboard</i>	<i>steamboat</i>	<i>reproach</i>
<i>cocoa</i>	<i>crossroad</i>	<i>oatmeal</i>
<i>oboe</i>	<i>peko</i>	<i>roebuck</i>
<i>doeskin</i>	<i>tiptoe</i>	<i>toenail</i>

To the Teacher:
Read the sentences.

Can a goat croak?
The boat is made of oak.
Do not roam on the road.
I can hear the toad.

If you stand on tiptoe you will
see the man.
He left the boat on the beach.
He will demonstrate how to
make a doeskin bag.
Soak the coat in soap.

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To the Teacher:
Read the sentences.

The nest is in the pen.
Has Fred fed the hen?
Fred can feed the hen.
Fred has a pan in his hand.
The pan has seed in it.
Ann sent Fred the pan and the
seed.
Can the hen see the seed?
Fred can feed the hen the seed.
See, Fred has set the pan in the
sand.
The hen is in the pan.
See the pan tip.
The seed is in the sand.